

SHAHAJI LAW COLLEGE, KOLHAPUR

**ANALYSIS OF STUDENT SATISFACTION
SURVEY**

Under

**NAAC CRITERIA – II
TEACHING – LEARNING AND
EVALUATION**

(KEY INDICATOR – 2.7.1)

2018-2019

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Objective:

The survey has been conducted to understand student's satisfaction level, particularly in respect of teaching-learning and evaluation process.

Survey Methodology:

In order to understand student's satisfaction level, responses on Likert Scale were collected from the students studying in all classes of LL.B. (Three Years Course) and LL.B. (Five Years Course) studying in the institution. The institution has followed questionnaire with twenty one questions designed by the NAAC, specifically for this purpose consisting twenty (20) objective questions, scaled on a scale of 4 to 0 from most positive to most negative and one (1) open ended question for providing valuable suggestions/observations. For the genuine collection of responses, ICT tool of 'Google Form' has been implemented.

Participants:

The student satisfaction survey conducted for understanding their satisfaction level covered a total of 176 active students from all classes studying in LL.B. (Three Years Course) and LL.B. (Five Years Course).

Survey Results:

A) Please confirm this is the first and only time you answer this survey.

Yes: 100 %

B) Age:

mean : 23.06

C) College Name

SHAHAJI LAW COLLEGE, KOLHAPUR

D) Gender:

Male : 44.89%

Female: 54.55%

Transgender: 0.57%

E) What degree program are you pursuing now?

Bachelor's

F) What subject area are you currently pursuing?

Professional

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

NAAC Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

(Following are questions for online student satisfaction survey regarding teaching learning process.)

1 How Much of the Syllabus was covered in the Class ?

Particulars	Frequency	Percentage	Mean	SD
85 to 100%	98	55.68	83.44	12
70 to 84%	59	33.52		
55 to 69%	14	7.95		
30 to 54%	5	2.84		
Below 30%	0	0.00		
Total	176	100.00		

2. How well did the teachers prepare for the classes?

Particulars	Frequency	Percentage	Mean	SD
Thoroughly	65	36.93	3.32	0.56
Satisfactorily	106	60.23		
Poorly	3	1.70		
Indifferently	2	1.14		
Wont Teach at all	0	0.00		
Total	176	100.00		

3. How well were the teachers able to communicate?

Particulars	Frequency	Percentage	Mean	SD
Always Effective	138	78.41	3.69	0.61
Sometimes Effective	23	13.07		
Just Satisfactorily	15	8.52		
Generally Ineffective	0	0.00		
Very Poor Communication	0	0.00		
Total	176	100.00		

4. The teacher's approach to teaching can best be described as

Particulars	Frequency	Percentage	Mean	SD
Excellent	94	53.41	3.35	0.8
Very Good	54	30.68		
Good	25	14.20		
Fair	2	1.14		
Poor	1	0.57		
Total	176	100.00		

5. Fairness of the internal evaluation process by the teachers.

Particulars	Frequency	Percentage	Mean	SD
Always Fair	121	68.75	3.65	0.56
Usually Fair	52	29.55		
Sometimes Unfair	2	1.14		
Usually Unfair	0	0.00		
Unfair	1	0.57		
Total	176	100.00		

6. Was your performance in assignments discussed with you?

Particulars	Frequency	Percentage	Mean	SD
Every Time	125	71.02	3.59	0.72
Usually	34	19.32		
Occasionally / Sometimes	13	7.39		
Rarely	4	2.27		
Never	0	0.00		
Total	176	100.00		

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Particulars	Frequency	Percentage	Mean	SD
Regularly	138	78.41	3.67	0.67
Often	21	11.93		
Sometimes	15	8.52		
Rarely	2	1.14		
Never	0	0.00		
Total	176	100.00		

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Particulars	Frequency	Percentage	Mean	SD
Significantly	66	37.50	3.22	0.77
Very Well	92	52.27		
Moderately	11	6.25		
Marginally	5	2.84		
Not at All	2	1.14		
Total	176	100.00		

9. The institution provides multiple opportunities to learn and grow.

Particulars	Frequency	Percentage	Mean	SD
Strongly Agree	84	47.73	3.35	0.7
Agree	73	41.48		
Neutral	17	9.66		
Disagree	2	1.14		
Strongly Disagree	0	0.00		
Total	176	100.00		

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Particulars	Frequency	Percentage	Mean	SD
Every time	120	68.18	3.53	0.81
Usually	40	22.73		
Occasionally / Sometimes	10	5.68		
Rarely	3	1.70		
Never	3	1.70		
Total	176	100.00		

11. Your mentor does a necessary follow-up with an assigned task to you.

Particulars	Frequency	Percentage	Mean	SD
Everytime	117	66.48	3.59	0.66
Usually	52	29.55		
Occasionally / Sometimes	3	1.70		
Rarely	3	1.70		
I Don't have a Mentor	1	0.57		
Total	176	100.00		

12. The teachers illustrate the concepts through examples and applications.

Particulars	Frequency	Percentage	Mean	SD
Everytime	145	82.39	3.79	0.48
Usually	27	15.34		
Occasionally / Sometimes	3	1.70		
Rarely	1	0.57		
Never	0	0.00		
Total	176	100.00		

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Particulars	Frequency	Percentage	Mean	SD
Fully	108	61.36	3.46	0.85
Reasonably	52	29.55		
Partially	9	5.11		
Slightly	3	1.70		
Unable to	4	2.27		
Total	176	100.00		

14. Teachers are able to identify your weaknesses and help you to overcome them.

Particulars	Frequency	Percentage	Mean	SD
Everytime	99	56.25	3.38	0.9
Usually	60	34.09		
Occasionally / Sometimes	10	5.68		
Rarely	0	0.00		
Never	7	3.98		
Total	176	100.00		

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Particulars	Frequency	Percentage	Mean	SD
Strongly Agree	89	50.57	3.36	0.76
Agree	67	38.07		
Neutral	16	9.09		
Disagree	3	1.70		
Strongly Disagree	1	0.57		
Total	176	100.00		

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

Particulars	Frequency	Percentage	Mean	SD
To a Great Extent	96	54.55	3.42	0.75
Moderate	66	37.50		
Some What	8	4.55		
Very Little	5	2.84		
Not at all	1	0.57		
Total	176	100.00		

17. Teachers encourage you to participate in extracurricular activities.

Particulars	Frequency	Percentage	Mean	SD
Strongly Agree	101	57.39	3.46	0.72
Agree	60	34.09		
Neutral	10	5.68		
Disagree	5	2.84		
Strongly Disagree	0	0.00		
Total	176	100.00		

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Particulars	Frequency	Percentage	Mean	SD
To a Great Extent	111	63.07	3.51	0.74
Moderate	51	28.98		
Some What	9	5.11		
Very Little	4	2.27		
Not at all	1	0.57		
Total	176	100.00		

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Particulars	Frequency	Percentage	Mean	SD
Above 90%	38	21.59	72.05	21.3
70 to 89%	79	44.89		
50 to 69%	38	21.59		
30 to 49%	9	5.11		
Below 29%	12	6.82		
Total	176	100.00		

20. The overall quality of teaching-learning process in your institute is very good.

Particulars	Frequency	Percentage	Mean	SD
Strongly Agree	95	53.98	3.42	0.77
Agree	69	39.20		
Neutral	8	4.55		
Disagree	0	0.00		
Strongly Disagree	4	2.27		
Total	176	100.00		

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. -

The students of the college have given the following observations / suggestions.

Sr.No.	Observations / Suggestions
1	To conduct term end examination
2	To increase frequency of digital learning
3	In every class there should be PPT enabled
4	Moot court oriented class
5	Upload You tube videos on group / website
6	To increase frequency of ICT based lectures
7	To organise Moot Court competition in vernacular language
8	Every thing is good