



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	THE COUNCIL OF EDUCATION'S SHAHAJI LAW COLLEGE, KOLHAPUR
Name of the head of the Institution	Prin. Dr. R. Narayana
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09823924022
Mobile no.	8793183020
Registered Email	prin.shahajilawcollege@gmail.com
Alternate Email	patkisahas2009@gmail.com
Address	1090, E ward, Shahupuri, First lane
City/Town	Kolhapur
State/UT	Maharashtra
Pincode	416001

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof. PATKI SUHAS VIJAYRAO																								
Phone no/Alternate Phone no.	08793183020																								
Mobile no.	7588389041																								
Registered Email	patkisuhhas2009@gmail.com																								
Alternate Email	prin.shahajilawcollege@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://shahajilawcollege.com/AOAR_2018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://shahajilawcollege.com/Academic-Calendar_2019-2020.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>290</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.02</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	290	2004	16-Sep-2004	15-Sep-2009	2	A	3.02	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	290	2004	16-Sep-2004	15-Sep-2009																				
2	A	3.02	2017	30-Oct-2017	29-Oct-2022																				
6. Date of Establishment of IQAC	01-Jun-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Regular conducting of IQAC meetings	25-Jul-2019 04	16
Quiz Competition	18-Jan-2020 01	185
Timely submission of AQAR for the academic year 2018-19	30-Jan-2020 20	25
Student Satisfaction Survey	20-Jan-2020 10	106
Feedback from Alumni	03-Mar-2020 01	65
Celebration of Graduation Day	03-Mar-2020 01	155
Celebration of International Women's Day	08-Mar-2020 01	165
Felicitation of Newly appointed JMFC, (Alumni of the College)	08-Mar-2020 01	175
I wil vote campaign	09-Oct-2019 01	185
Celebration of Law Day	04-Nov-2019 01	155
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shahajik Law College, Kolhapur	Legal awareness programme	National commission for women, New Delhi	2019 01	96600
Shahajik Law College, Kolhapur	MRP	Indian Council of Social Science Research, New Delhi	2019 730	400000
Shahajik Law College, Kolhapur	Lead college activity	Shivaji University, Kolhapur	2019 03	14500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Arranged guest lectures by inviting legal experts, Conducted three Lead College activities, To acquire practical knowledge, the students of Shahaji Law College, Kolhapur visited different public offices during the year, Collected feedback from students and Alumni, Sent proposals to various funding agencies to receive financial support during the academic year 201920, Sent proposal to the Shivaji University, Kolhapur to start different certificate Courses during the academic year 201920, Sent students from Shahaji Law College to participate in several competitions organised by other Colleges during the Academic Year 201920.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct regular meetings of IQAC	The meetings of IQAC were conducted regularly during the academic year 201920
To submit the AQAR for the academic year 2018-19	The AQAR for the academic year 2018-19 was submitted in time
To conduct Student Satisfaction Survey	The Student Satisfaction Survey was conducted and analysis of report of the same is posted on the College website
To include faculty members in the IQAC	All Full Time faculty members were included in the IQAC
To start the certificate course	Two certificate courses were introduced in the academic year 2019-20
To organise alumni Meet / Melava	Alumni Meet / Melava was organised in the college on 03-03-2020
Allocation of various committees	Various committees were allocated and distributed amongst faculty members
Allocation of criterion wise NAAC work	All seven criteria's were distributed amongst faculty members

To updating service book	Service books of all employees were updated
To purchase LCD projectors	The permission was granted to purchase three LCD projectors
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">CDC and IQAC</td> <td style="text-align: center;">01-Jun-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	CDC and IQAC	01-Jun-2020
Name of Statutory Body	Meeting Date				
CDC and IQAC	01-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	08-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	In our college, we have a partial Management Information System.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

According to directions given by Bar Council of India, Shivaji University, Kolhapur designs curriculum for the Faculty of Law. As Principal Dr. R. Narayana, Chairman of Board of studies & Faculty of Law, Shivaji University, Kolhapur actively participated in framing, designing of CBCS curriculum, yet the faculties of our college also involved in framing & designing of the CBCS curriculum. The college plans its Academic Calendar at the beginning of the academic year. In the staff meeting we discussed on various activities, guest lectures, internships, test / assignments, viva, projects, presentations, visits to various departments, sports etc. The college systematically develops action plans i.e. allotment of subjects, time table, teaching plan for effective implementation of the curriculum. The syllabus, examination patterns are notified to the students well in advance. This year college introduced CBCS pattern to 1st Year of 3 Year Law Course and 5 Year Law Course and D.I.T., D.L.L. The college takes constant measures to develop advocacy skills, drafting, pleading, conveyancing, Mock trials, Chamber Visits, Court

Attendance, Moot courts etc. After 15th March 2020, the faculty used effectively ICT based teaching-learning resources. Notes circulated through pdf on Whatsapp groups, Google Classroom. Youtube videos were send to the students. Lectures in the form of audio, video recordings were organized. There are live sessions through Zoom, Google Meet, Google Class room etc. Assignments, tests, viva were organized through I. T. applications. There are 4 clinical subjects, 2 add on subjects and 2 skill enhanced subjects for which we take assistance from stakeholders which develops the overall personality of our students. We organized co-curricular activities with District Legal Services Authority, Kolhapur.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in A.D.R	Nil	16/09/2019	180	Inculcating lawyering skills	To develops the skills as a professional Mediator, Conciliator, mediation and to learn settlement agreement
Certificate Course in Advocacy Skills	Nil	16/09/2019	90	Inculcating lawyering skills	To develops the good qualities as an Advocate and to acquire practical knowledge of Procedural Laws

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLB	Law	31/10/2019
Integrated(UG)	Law	23/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Law	31/10/2019
Integrated(UG)	Law	23/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

135

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Democracy, Election and Good Governance	01/08/2019	259
Personality Development Communication skill	23/09/2019	54
Legal Research Methodology	03/10/2019	205
Legal Language	10/02/2020	54
Public Interest Lawyering	10/02/2020	205
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	641
Integrated(UG)	Law	326
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has a well established system of collecting feedback from the stakeholders. The feedback on the curriculum obtained from various segments of society is discussed in IQAC, College Development Committee and staff meeting and analysed properly. The institution regularly organized meetings of stakeholders and encourages various stakeholders such as students, alumni, faculty to give their feedback on curriculum. The suggestions are seriously viewed by the University and necessary arrangements are made to incorporate the suggestions in Board of studies and Faculty of law. The Head of the institution collects the feedback from teachers, students, parents and Alumni with regards to the curriculum, teaching quality, Co-Curricular activities, Extra-curricular activities, Library and infrastructural demands. The following feedbacks are collected for proper analysis. Feedback from Students :- 90 of the students have expressed their opinion about the content of curriculum. The curriculum prepared by the Shivaji University is very good and it is updated. After analyzing the views of students about the syllabus useful the sequence of the syllabus and relevance of the unit wise content 90 of the students have given

their opinion that it is very good. Evaluation of student's strengths and knowledge is important one in the learning process. For good learning, good curriculum is required. When we asked the feedback about evaluation 95 of the students said that, it is very good. As per BCI four clinical subjects are compulsory for students. The college has taken feedback about in terms of internal evaluation of clinical subjects. Here the opinion of students is differing. Some students here given opinion i.e 45 very good, 40 good whereas only 5 said that the evaluation is average. Feedback from Parents :- Today's competitive world demands good quality education. It means good academic environment, teaching learning process, research, support services, infrastructure, and library. The parents meeting held in our college every year. Class teachers discussed with parents about students performance in every field. The college has collected feedback regarding curriculum enrichment and curriculum useful to the student's career. 90 Parents have given satisfactory opinion about the parameters mentioned in the questionnaire. Feedback from Alumni :- The institution takes part in the curriculum development process through appropriate analysis of feedback given by the Alumni. On 03rd March 2020 Alumni meet was organized by our college there were discussions on various subjects relating to college. About 90 of the alumni have expressed their positive opinion for recent developments in the college, campus environment, various cells, internships and interaction with college. 90 of alumni opined that sports facilities are very good. 75 alumni opined that carrier guidance and health facility is good. Feedback from Teachers:- This year CBCS pattern was introduced for 1st Year of Three Year and Five Year Law Course and Diploma in Taxation, Diploma in Labour Law. There are few suggestions from teachers about curriculum. These suggestions will communicate to BOS and Faculty of Law, Shivaji University, Kolhapur for further action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Diploma in Labour Law	80	30	30
LLB	Five Year	300	351	254
LLB	Three Year	420	503	429
PG Diploma	Diploma in Income Tax	80	80	80

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	683	Nil	8	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	7	5	Null	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has a student mentoring system. For this the college has developed a mechanism of appointing class teachers/mentor for each class. In the first staff meeting at the beginning of the Academic year, the Principal makes the allotments of classes among full time teachers. The students are also informed of the same. The mentor/class teachers are responsible for the academic performance and progress of the students. The teachers monitor the attendance of the students and also maintain a record of their test results. They carry out the role of encouraging and mentoring the mentees in various activities conducted in college and outside as well. The cognitive, emotional and psychological well-being of the student is looked after by the mentors. They also counsel the students as and when necessary, regarding their personal, academic as well as career issues. The mentors consult with teachers of other subjects regarding their mentees to facilitate their development. Parent-teacher meetings are conducted so as to include the parents in this process, especially regarding actions to be taken regarding slow learners. The class teachers/mentors have been given the freedom to undertake required techniques to ensure the desired progress of students. Number of students enrolled in the institution - 683
Number of fulltime teachers - 08 Mentor: Mentee Ratio - 1:85

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
683	8	1:85

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	9	2	Null	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. M C Sheikh	Associate Professor	Avishkar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	521	2019-20	01/10/2020	17/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to Shivaji University Kolhapur, the college abides all the rules, regulations and exam norms of the university. In this academic year there are three different patterns working in the college namely, 70-30 marks pattern is introduced for first year of five year LLB course as well as three year LLB course. Before that the university had introduced 100 marks theory for five year LLB course and three year LLB course. In 70-30 marks pattern, there is 70 marks theory paper of the concerned subject and 30 marks are allotted for internal evaluation. Beside this there is 80-20 marks pattern which was introduced earlier i.e. before the 100 marks pattern in which there is 80 marks theory paper and 20 marks internal evaluation. We have 80-20 pattern for DIT and DLL courses also. Apart from this there are practical papers introduced in the syllabus by Shivaji University like Professional ethics, Alternative dispute resolution, drafting, pleading and conveyancing as well as moot courts. There is also project submission for second year of five year law course. There is continuous internal evaluation done for all these subjects by the college. Different strategies for continuous internal evaluation like tests, assignments, seminar presentations are taken for most of the subjects. The practical paper of ADR is evaluated with role plays, project writings is undertaken for second year of five year law course. Seminar presentation is done for the subject of professional ethics. Various kinds of drafts and pleas are introduced to the final year students as they have the subject of drafting and pleading as a part of their syllabus. Besides this various mock trial practices and moot courts are taken in the last semester as a part of syllabus. The internship activities are also undertaken every year by the concerned mentors of every year and their internal evaluation is done on the basis of internship dairies provided by them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to Shivaji University, Kolhapur, the University rules and norms are followed by the college. Time-table relating to the examination is given by the University every year at the beginning of the academic year. According to the university time-table, the exam schedule is demarcated in the college. The time-table for teaching hours and internal evaluation is adjusted according to the rules of Shivaji University, Kolhapur. Various formal and informal methods of evaluation are introduced in the college. Continuous internal evaluation is done through class test. Assignment submissions, seminar presentations. Various study visits and field visits like visit to collector's office, talathi office, NGO etc are conducted in the college and the same is evaluated through the submission of reports submitted by the students. At the beginning of the academic year, students are provided with journals and they have to abide with the schedule provided by their concern subject teacher for submission of assignments as well as any other work assigned to them by the concerned subject teacher as well as class teacher in case of internship activities. In this academic year due to pandemic situation, and suspension of offline classes, the concerned professors of the college took online lectures by taking the aid of various ICT tools. In the similar manner, continuous internal evaluation was done by using ICT tools like Google forms etc. The university has also conducted exams in an online manner. All the rules and regulations of it are followed by the college in the concerned manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.shahajilawcollege.com/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
509	LLB	DLL	21	20	95.23
502	LLB	DIT	62	59	95.16
522	LLB	three year	101	100	99.09

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.shahajilawcollege.com/wp-content/uploads/2021/01/Final-SSS-2018-19-converted.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Indian Council of Social Science Research (Ministry of Human Resource Development) IMPRESS Project	400000	1.8

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on "Importance of Law Library in understanding of Legal Rights"	Law	10/12/2019
Intellectual Property Rights : Concepts and Provisions	Law	28/08/2019
''Working of DLSA under Legal Services Authority Act''	Law	23/09/2019
'Civil Procedure Code, 1908 and skill of drafting pleading and conveyancing"	Law	03/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Awareness and Implementation of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 in Higher Educational Institutions	Guide Asso.Prof. Dr. M.C.Sheikh and Ms Jyoti M. Shete (Faculty)	University of Mumbai AVISHKAR-research Convention	31/01/2020	Law-Maharashtra State Inter-University Research Convention
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	01	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	2	6.07
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Null	Null	Null	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	14	1	4
Presented papers	3	1	Null	Null
Resource persons	1	1	Null	11
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Kolhapur Municipal Corporation, Kolhapur	9	100
Celebration of Law Day	District Legal Services Authority, Kolhapur	4	50
I will Vote Campaign	Collector Office and Joint Director if Higher Education Office, Kolhapur	9	200
Environmental Study Tour	Office of the Chief Conservator of Forests (Territorial) Kolhapur	2	146
Visit to NGO	Matoshree Vrudhashram, Kolhapur	1	58
Election Literacy Campaign	The Commissioner of Kolhapur Municipal Corporation Kolhapur	9	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gender sensitization scheme -under Lead college activity	Awarded Third Rank	Shivaji University. Kolhapur	4
National Research Poster Competition	Participation	New Law College, Sangli	2
Gandhi Sanskar Examination	Stood First	Gandhi research foundation	1
Moot Court Competition	Participation	Justice P B Sawant VII National Moot Court Competition, Shankarrao Chavan Law college, Pune	3
Moot Court Competition	Best Mooter	Department of Law, Shivaji University, Kolhapur	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Kolhapur Municipal Corporation, Kolhapur	Cleaning Premises	9	100
Celebration of Law Day	District Legal Services Authority, Kolhapur	Street play	4	50
I will Vote Campaign	Collector Office and Joint Director if Higher Education Office, Kolhapur	Human Chain	9	200
Environmental Study Tour	Office of the Chief Conservator of Forests (Territorial) Kolhapur	Study Tour	2	146
Election Literacy	The Commissioner of	Election Literacy	1	11

Campaign	Kolhapur Municipal Corporation Kolhapur	Campaign		
Visit to NGO	Matoshree Vrudhashram, Kolhapur	Internship	1	58
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lead College Activity	120	Shivaji University, Kolhapur Funds	01
Guest Lecture	80	Self Funded	01
Research/ Avishkar	2	Shivaji University, Kolhapur Funds	01
Swachh Bharat Abhiyan	200	Self Funded	01
I Will Vote Campaign	200	Self Funded	01
Research/ Gandhi Sanskar	44	Self Funded	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Gandhi Sanskar Examination	Gandhi Research Foundation, Jalgaon, 91 (0)257-2264 803, 91 (0)257-2260 033	19/10/2019	Nil	44
on the job training	Internship	Adv Dr S.A.Shah and Associates, LIC Colony Kolhapur	01/06/2019	Nil	125
Research	Avishkar	Shivaji University, Kolhapur,	Nil	Nil	02

		Vidya Nagar, Kolhapur, Maharashtra 416004 Phone: 0231 260 9000			
Student Exchange	Lead College Activity	Shivaji University, Kolhapur, Vidya Nagar, Kolhapur, Maharashtra 416004 Phone: 0231 260 9000	Nil	Nil	44
Faculty Exchange	Guest Lecture	P D P Law College, Phaltan	28/09/2019	Nil	80
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bank of Baroda	Nil	Research, Digitalisation, Creating Awareness	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
350000	14383

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year	
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vidyasagar Software	Partially	v1.8	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26615	2330638	506	275995	27121	2606633
Reference Books	528	Nil	25	Nil	553	Nil
e-Books	764300	5900	Nil	Nil	764300	5900
Journals	19	68810	2	70904	21	139714
Digital Database	1	50000	Nil	Nil	1	50000
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	1	35000	Nil	Nil	1	35000
Weeding (hard & soft)	514	47779	Nil	Nil	514	47779
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	8	26	14	0	5	0	100	0

Added	12	6	0	0	0	0	0	0	0
Total	26	14	26	14	0	5	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	465789	350000	14383

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has developed a transparent and prompt mechanism for maintain and utilizing the physical academic and support facilities. As far as the infrastructure is concerned minor repairs and changes at carried out under the direction of the Principal. Major changes are subject to the approval of the Management of the Institution. The computers in the institution are maintained by the proper expert person on call basis. The proposal for new purchasing are always kept before the College Development Committee and on before the Management Committee. The Library of the college is having oldest and rich collection related to Legal Education and Information. Library is having the oldest law journals, which published in 18th century. Hence, special care is taken to maintain the oldest journals and books. The library spending more than 2 L for purchasing the new text books, Journals and online legal database. The institution provides the separate browsing center, which is having 14 computers with good speed of internet for the users. The Gymkhana committee holds regular meeting and looks in the buying and maintains of the sports and other material like sound system. The tendering process is followed during purchasing the required things for the college. The college conduct the indoor and outdoor games every year. The institution is having well ventilated classrooms with all basic facilities with projectors for ensuring the effective teaching. Five of the classroom are projector enabled. Maximum Utilization Measure- Our office staff keeps watch on facilities and services which are provided by the institute. Stakeholders are provided guidance in regard to availing of facilities. The institution displayed the necessary instruction for the proper use of facilities. The external electricians hired for conducting regular checkup to avoid the problems. Students are guided about the use of instruments and staff members keep vigilance about the proper utilization. The institute has installed the water purifier to provide potable water to the students and working staff.

<http://www.shahajilawcollege.com/wp-content/uploads/2021/08/Procedures-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Donor Prize College Merit prize	35	16927
Financial Support from Other Sources			
a) National	Scholarship	342	552587
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Debate Competition	12/02/2020	2	Shivaji university, Kolhapur
Quiz Competition	18/01/2020	36	Shahaji Law College, Kolhapur
I will vote campaign	09/10/2019	200	Regional Joint Director, Kolhapur
Guest lectures of legal experts	22/07/2019	950	Alumni and Resource persons invited by the College
Personal Counseling	22/07/2019	62	mentor
Remedial coaching	22/07/2019	65	Concern subject teacher
Certificate course in ADR	16/09/2019	75	The Department of Lifelong learning and extension, Shivaji University Kolhapur
Certificate course in Advocacy Skill	16/09/2019	60	The Department of Lifelong learning and extension, Shivaji University Kolhapur
Interclass Moot Court Competition	12/02/2020	45	Shahaji Law College, Kolhapur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2020	How to prepare for JMFC examination	145	62	17	11
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
PSP-IP	10	1	MPSC	17	11
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	30	Shahaji Law College, Kolhapur	Law	Dept of Law, Shivaji University, Kolhapur	LL.M
2019	5	Shahaji Law College, Kolhapur	Law	Pune University, Pune	LL.M.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	11
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Programme	College	65
Annual sports	College	55
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Referee	National	1	Nil	25	Vrunali Velankar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council body existed in the college up to the academic year 2017-18 and the members were elected from each class on the basis of merit. Since then there are no directions from the Shivaji University, Kolhapur about establishment of student council hence there is no student council as on date. As per the circular issued by the Shivaji University, Kolhapur dated 08-08-1997 the institution establishes another body of students known as "Student Bar Association". The college has organized several programme through Student Bar Association such as: Interclass Moot Court competition, Debate competition, Quiz competition, Poster painting competition, Guest lecture, Socio legal initiatives, Awareness programme, cleanliness drive, I will vote campaign, Annual sports, Cultural programme etc. Our students have representation on following academic and administrative bodies: 1 Internal Complaint Committee 2 Anti ragging committee 3 Student Bar Association 4 College Development Committee 5 Internal Quality Assurance Cell 6 Sports committee 7 Cultural programme committee 8 Students grievance committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Our college has registered Alumni Association bearing registration no: F/20119/Kolhapur from the year 2004. Our Alumni Association consists of the Governing Body of 11 members bearing President, Vice-President, Secretary, Treasurer, Joint Secretary and Six members. Objectives of the Alumni Association are as follows: 1) To organize alumni meet (melava) 2) To plan about academic development of the students 3) To help to enrich the library 4) To interact with other alumni members 5) To start scholarship for the students perusing law degree at Shahaji Law College, Kolhapur 6) To arrange free legal aid and legal literacy camps at various places 7) To celebrate Independence day and Republic day 8) To observe Birth and Death anniversary of the National personalities 9) To organize guest lecturer of the legal luminaries OUR DISTINGUISHED ALUMNI Late His Highness Chhatrapati Shahaji Maharaja of Kolhapur Honorable Padmshri Deshbhakta Dr. Ratnappa Anna Kumbhar The Member of the Drafting Committee of the Indian Constitution Former Member of Legislative Assembly, Maharashtra Former Minister of Maharashtra Former Speaker of Legislative Assembly, Maharashtra Founder Chairman, Shri. Panchganga Sahakari Sakhar Karkhana Ltd. Founder President of Council of Education, Kolhapur Late Honorable B. D. Jatti Former Vice-President of India Padmshri. Shri. D. Y. Patil Former Governor of Tripura State (November 2009 to March 2012) Former Governor of Bihar (29 May 2012 to 26 November 2014) Former Governor of West Bengal (Additional Charge) Dr. Yashwant Thorat Former Chairman, NABARD, India Shri. Babasaheb Bhosale Former Chief Minister of Maharashtra Late Shri S. R. Kanthi Former Chief Minister of Karnataka Late Shri. Anandrao Chavan Former Union Minister Late Shri Balasaheb Desai Former Home Minister of Maharashtra Late Shri. Rajaram Bapu Patil Former Minister of Maharashtra Shri. L. H. Patil

Former Minister of Maharashtra Smt. Shalinitai Patil Former Minister of Maharashtra Shri. Vilasrao Patil(Undalkar) Former Minister of Maharashtra Shri. Digvijay Khanvilkar Former Health Minister of Maharashtra Hon'ble Mr. Justice Tanajirao Nalawade Acting High-Court Judge, Division Bench at Aurangabad Hon'ble Mr. Justice R. V. Ghuge Acting High-Court Judge, Bombay High Court Hon'ble Mr. Justice Amit B. Borkar Acting High-Court Judge, Bombay High Court

5.4.2 – No. of enrolled Alumni:

96

5.4.3 – Alumni contribution during the year (in Rupees) :

6800

5.4.4 – Meetings/activities organized by Alumni Association :

a) Every academic year we conduct meetings of Alumni Association b) Organize Alumni meet / melava c) Guest lecturers of luminaries on different topics d) Assistance in Court visit for final year students e) Assistance in Advocate Chamber visit for final year students f) Legal guidance for inter class Moot Court Competition g) Invited Alumni as a Judge for various competitions organized for the college students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation by the management The management has delegated the powers of general superintendence to Principal. The powers relating to Academic and administrative supervision are delegated to bodies such as College Development Council, AAA committee and IQAC. The decisions taken by these bodies are discussed in the Management Council meeting and approved wherever necessary. Principal is ex-officio member of the top management where policy decisions are taken. He is also a member of the IQAC and College Development Council. All decisions taken at the college level are reported by him to the top management formally as well as informally. Formal communication happens through IQAC and CDC resolutions. Informal communication is by way of routine reporting. Principal heads all committees established in the college. Decentralisation at Principal Level Principal nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. The important committees are (1) Admission committee (2) Purchase committee (3) Library Assistance Committee (4) Academic Audit Committee (5) Prevention of Sexual Harassment Committee (6) Anti-Ragging Committee (7) Student Bar Association (8) Grants utilisation committee (9) IQAC (10) college Development Council etc (11) AAA Committees etc Decentralisation at college teaching and non-teaching staff College staff and administrative heads of the office are routinely engaged in the administration of the college. The committees as mentioned above are headed by faculties as secretaries. They are entrusted to arrange meetings of the committees. Resolutions are hand written by the faculty. They are encouraged to propose and second routine and innovative ideas in the meeting. Teachers have liberty and freedom to get the assistance of students in the functioning of their committees. The office superintendent and senior clerks are part of many committees such as purchasing committees etc. they propose the office requirements in meetings. The

requirements received are discussed in the meetings and are resolved for immediate attention and solutions including purchases. Decentralisation at student's level There are two statutory bodies namely, (1) Student Council and (2) Students Bar Association. These bodies have been formed in accordance with statutory requirements. Regular meetings are conducted. Topics of urgency and relevance are even taken up to the management council for immediate action. Non statutory committees like moot court committees, Nature Club, CS/CA Clubs, Vacchan Katta, Save Energy Club, Library Assistance Committee, Youth Parliament Committee, etc are formed and functioning well. As many as 16 committees consisting of students under the supervision of teachers are functioning and rendering the objectives they are formed for.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admissions in the college take place through two modes. For the First year of three-year law course and first year of five-year law course CET is conducted by the Maharashtra CET cell. Eligible candidates are allocated to colleges. Usually, three to four rounds of allotments happen. The last round is usually an institutional round where the college, admits the students on the basis of inter se merit. The admission is purely merit based and uniform through Maharashtra state. Reservation policy is adhered to. Except the above, for all classes, admissions are done on the basis of instructions by the Shivaji University. Here also Reservation policy is adhered to and social benefits are extended
Industry Interaction / Collaboration	Students are taken to study tours. Problems of industry related cases in the labour court are also observed by the students. We are active in collaboration with District Legal Services Authority, Kolhapur, in organising various legal service-related activities. Number of our students are serving as Para legal volunteers in the District Legal Services Authority, Kolhapur. Experienced people from industry/ service are empanelled on the IQAC as members.
Human Resource Management	Training programmes for teaching and non-teaching staff are organised. Students and Faculty members are encouraged to participate in seminars, special lectures, field tours, quiz,

	<p>debate etc to increase their skill and experience. Necessary amount for registration etc is reimbursed by the college. Denaturalisation of decision making is practiced. Different committees and sub-committees are formed to ensure academic and administrative participation. Students are extensively involved in the academic programmes</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library is updated with Rs 275995 for this academic year as per BCI norms. ICT is Implemented in the college. Classrooms have whitewash routinely. The office is fully computer operationalised. Necessary software is updated. CCTV cameras are fixed in the college. Biometric attendance is made compulsory. Ramp for physically challenged is available. Physical Infrastructure is update and conducive.</p>
<p>Research and Development</p>	<p>Research and Development at faculty level: Faculty have applied for the research projects under UGC and ICSSR. For the academic year 2019-20, Dr. Praveen Patil received a research grant of Rs., 420000/. Faculty members are continuously involved in research activities in the form of paper presentations and paper publications. Two of the faculties are working as research guide for Ph.D students. Research and Development at student level: Research projects are assigned to the students under the supervision of the faculty. Rs. 10000 every year to inspire the research skills among students. Students write research papers.</p>
<p>Examination and Evaluation</p>	<p>Examination and Evaluation are conducted at two levels. The examinations for theoretical part of the papers are conducted by the Shivaji university. The examinations for practicals are conducted by the college. Questions papers are framed by the faculty for affiliating university. Form the academic year 2019-20, the affiliating university has introduced 70: 30 patterns of examination. The college has structured the methodology for continued assessment of students for 30 marks. Mock trials, case comments, visits, assignments, project works etc are some of the requirements of internal assessment by the college.</p>

Teaching and Learning	Teaching and learning is both traditional and modern. By traditional methods, we use chalk and talk. By modern methods, we use ITC teaching such as power point presentations, online case database, virtual visits to office websites etc. Students are advised and, in few cases, required to consult website of the supreme court and other governmental offices to supplement their learning. Free database such as INDIANKANOON are accessed in the digital library. Online cases data base is subscribed.
Curriculum Development	Shivaji University, which is an affiliating university, develops curriculum for the main courses. However, the participation of the faculty in curriculum development by the Shivaji University is noteworthy. For the academic year 2019-20, the Shivaji university has revised the syllabus of law courses. Eight faculty members from our college had participated in the syllabus revision process. Further, in the four practical papers, especially in the Moot Court, the teacher is given the flexibility to the to bring the updated case law studies every year. Simulation exercises and moot problems keep changing every year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	There is Office automation which includes students' database, faculty and staff database, feedback system etc. the Library automation is partially been done.
Administration	Functional website is maintained for communication of notice to students and public. Online feedback are obtained concerning, staff, non-teaching staff, office facility, library etc.
Finance and Accounts	Salary of teaching and non-teaching staff is transferred directly to the bank account. Salary bills are submitted to the JD through software. Receipt of admission fees is completely online. PFMS is opened for receipt of the government grants.
Student Admission and Support	The admission process for the first year is entirely online. Merit list and admission confirmation is done online.

	Results are declared online. The facility for revaluation is done online.
Examination	Question papers are directly delivered by the affiliating university to the college, decoded email ID through SRPD software. Such question papers are encrypted and can be opened only with matching password sent to the phone no of college principal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. M C Sheikh	International conference on Human rights	Deccan education society	295
2019	Dr. M C Sheikh	National Summit on Law and Legal Education	Akola Law College	1000
2019	DDr. Praveen Patil	International Seminar	DRK College of Commerce, Kolhapur	500
2019	Dr. Asmita Patil	International Seminar	DRK College of Commerce, Kolhapur	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Effective PowerPoint Presentation Skills	How to use Excel effectively	23/02/2019	23/02/2019	10	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Refresher Courses	4	01/12/2020	31/12/2020	15
FDP	6	01/12/2020	31/12/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance is provided by the University. Maternity and Paternity benefits are availed as per norms. Pension benefits, like gratuity, provident fund, leave encashments etc., are as per norms of State Government and UGC.	Group insurance is provided by the University. Maternity and Paternity benefits are availed as per norms. Pension benefits, like gratuity, provident fund, leave encashments etc., are as per norms of State Government and UGC.	Merit scholarships, free ships, concessions in fees, group insurance by the university etc are welfare facilities to the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Since the college is aided by the government of Maharashtra, the external audit is done by government auditor. Similarly, the college, conducts internal financial audits regularly. Funds received by the external agencies such as national Commission for women or ICSSR etc are periodically audited by the Chartered Accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	6800	Alumni contribution
View File		

6.4.3 – Total corpus fund generated

6800

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Internal AAA Committee
Administrative	Yes	Govt of Maharashtra	Yes	Internal AAA Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents meetings are conducted every semester.
- The parents are apprised of the performance of their ward.
- Suggestions by parents which bear administrative responsibility are discussed in IQAC and staff meetings.

6.5.3 – Development programmes for support staff (at least three)

- Orientation programme in excel software for office staff
- Library handling of new editions and titles for library attendants
- SRPD handling for office Staff and Faculty

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Renovation of Building Purchase of LCD Projector and software Enrichment of Library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Guest Lectures	08/08/2019	03/08/2019	03/08/2019	100
2019	Workshop	10/12/2019	10/12/2019	10/12/2019	100
2020	NGO Visit	07/02/2020	07/02/2020	07/02/2020	58
2020	Environmental Study Tour	25/02/2020	25/02/2020	25/02/2020	146
2020	International Women's Day	03/08/2020	03/08/2020	03/08/2020	200
2019	"I will Vote" Campaign	09/10/2019	09/10/2019	09/10/2019	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Provisions of Domestic Violence Act	07/07/2019	07/07/2019	55	60
International	08/03/2019	08/03/2019	80	75

		community					
2019	Nil	1	23/09/2019	1	Working of DLSA under Legal Services Authority Act	Legal Awareness about various authorities constituted for legal aid under Legal Services Authorities Act	82
2019	Nil	1	15/09/2019	1	Swachh Bharat Abhiyan	Awareness of cleanliness of environment and the mission of Central Govt. as Swachh Bharat has been held at Yallamma Temple and Kolhapur Railway Station	100
2019	Nil	1	09/10/2019	1	'I Will Vote' campaign	Awareness Programme organised in association with Joint Director of Higher Education, Kolhapur for the voters in forthcoming elections	200
2020	Nil	1	04/02/2020	1	Election Literacy	Participation of student r	206

Campaign representatives in Open Discussion on 'Election Literacy' organised by the Kolhapur Municipal Corporation, Kolhapur

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	04/07/2019	The College has formulated Rules for Code of Conduct for the students in the prospectus. The prospectus of the college contains following important rules: 1. Rules of Admission 2. Rules of Discipline 3. Rules of Library. The College has displayed notice board regarding ragging free environment. At the time of admission every student and his/her parent have to submit affidavit for assurance of not to engage in the illegal practice of ragging. The college has disciplinary committee to look after and maintain discipline amongst student.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of 'Law Day' in association of DLSA, Kolhapur at Kolhapur District Sessions Court, Kolhapur.	04/11/2019	04/11/2019	75
Organised 'Gandhi Sanskar Examination' in association with	19/10/2019	19/11/2019	80

Gandhi Research Foundation for the students and staff to inculcate the thoughts of Mahatma Gandhi.			
Celebration of Constitution Day at college premises	26/11/2019	26/11/2019	250
Lead College Activity: on the topic of 'Social Media: Benefits and Drawback'	11/03/2020	11/03/2020	160
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation has organised in college premise and taken care of and maintained these plants. 2. Campus has been declared and maintained as 'Plastic Free Zone'. 3. Tobacco smoking, chewing of Pan-Masala is prohibited in college premise. 4. Green Cell a group of student has formed for the identification and preservation of natural resources. 5. This year Kolhapur City faced critical situation of flood. The 'Green Cell' of the student played important role to make aware the other students and general public through social media about, what care should be taken in flood situation?

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Best Practices of the college are: 1. Community Services: a. Covid-19 awareness campaign were organised through social media and number of responses were recorded from the state of Karnataka, Kerala, Chattisgarh, Andra Pradesh, Uttar Pradesh, Himachal Pradesh, Gujrat etc. b. 'I Will Vote' awareness programme were organised for voters in the forthcoming general elections of Member of Parliament and State Legislative Assembly. c. Participation in 'Election Literacy Campaign' organised by Kolhapur Municipal Corporation. d. To promote 'Swatchh Bharat Abhiyan' cleaning of the Premises of 'Yallamma Temple' and 'Chh. Shahu Terminus' to spread the awareness between general public. 2. Sports and Other Extra-curriculum Activities: a. Miss. Vrunali Velankar student of NLC II selected for 'National Referee' for 'National Karate Championship' held at Chennai. b. Mr.Sahim Bagwan IV NLC student awarded as 'Best Mooter' in 7th All India Shivaji University Moot Court, Alternative Dispute Resolution and Client Interview VidhiMela- 2020 organised by Department of Law, Shivaji University, Kolhapur. (22-23/02/2020) c. Mr.Sandip Koli III LL.B. student selected and successfully completed National Integration Camp organised by Ministry of Youth Affairs Sports at Gandhi Smriti and DarshaSamiti, Rajghat, Delhi. d. Participation of students in 'National Research Poster Competition' organised by New Law College, Sangli (05/03/2020) e. Participation of Miss. Rugvedisawant, Miss. ShivaniJadhav, Miss. MadhuraMoghe students from NLC III in Justice P.B. Sawant 7th National Level Moot Court Competition organised by ShankarraoChavan Law College, Pune. (12/02/2020) f. Miss. Priyanka Mane student of NLC II, stood Second in Gandhi Sanskar Examination in Kolhapur District. (01/02/2020) g. Miss. AishwaryaRaskar Stood First in Essay Competition organised by District Legal Services Authority, Kolhapur. (18/01/2020) h. Legal Quiz Competition was organised for the college students. (18/01/2020) i. Participation of Miss. SharmishthaPatil and Miss. RutujaJadhav students from IV NLC in the 'Shivaji University Intercollegiate Debate Competition' organised by

KanyaMahavidyalaya, Miraj. (12/02/2020) j. Moot Court Competition was organised for the college students. (12/02/2020)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.shahajilawcollege.com/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the goals and objectives of institution are: 1. To make law graduates capable of pursuing career at bar, competing Judicial Services, Civil Services and so on: Our college alumini Mr. KrishnadevYadav, Miss. Namrata Otari, Miss. Snehal Joshi, Mr. Shubham Lutaria, Mr. Suraj Nalavade, Miss. Prajakta Shelar, Mrs. Kalyani Patil, Mr. Dattaprasad Rayarikar, Mr. Madhusudan Mahadik, Mr. Gajanan Kulkarni (Total 11) are selected for the post of Judicial Magistrate First Class and Civil Judge Junior Division through Maharashtra Public Service Commission in year 2019. 2. To fulfil long-felt need of legal education and legal awareness in the society: Our college has organised guest lecture of imminent scholars on 'Civil Procedure Code, 1908 and Skill of Drafting, Pleading and Conveyancing' on 03/08/2019, 'Working of DLSA under Legal Services Act' on 23/09/2019, 'Provisions of Domestic Violence Act' on 07/01/2019, 'Gandhian views on Social Justice' on 07/03/2020, 'Challenges and Prospective of legal Education in ICT World' on 14/01/2020, celebration of 'Law Day' in association with District Legal Service Authority, Kolhapur in the District Sessions Court, Kolhapur premises on 04/11/2019 and the workshops on 'Importance of Law Library in understanding of Legal Rights' 'Social Media: Benefits and Drawback' organised under Lead College Scheme of Shivaji University on 10/12/2019 11/03/2020 respectively. 3. To be a centre of excellence in the field of legal education by adopting modern teaching and training techniques: From the college following students has awarded "Meritorious Scholarship" from the Shivaji University, Kolhapur:- 1. Shreya Ravindra Shirulkar 2. Bandgar Snehal Mallappa 3. Pawar Priti Prabhakar 4. Magdum Vishal Devappa 5. Patil Suryakant Babanrao 6. Bedagkar Reshma Rajnikant 7. Oak Ambika Shivaji 8. Patil Pradip Mahadev 9. Mane Santosh rajendra 10. Tendulkar Shweta Abhay 11. Kolhapure Akanksha Prasad 12. Kenjale Apeksha Dipak 13. Katkole Sumit Kashyyappa 14. Mangave Ishwari Rajan 15. Jadhav Sonal Sunil 16. Kulkarni Neha Nitin 17. Kamble Narendra Pandurang 18. Vilankar Vrushali Jeevan 19. Karade Yashashree Kirtikummar 20. Mane Priyanka Ramchandra 21. Malkar Aditi Sandip 22. Jagtap Sakshi Sadashiv 23. Kashikar Tanishka Rajesh 24. Mutha Nandita Kanhaiyyalal 25. Narvekar Sarthak Ravindranath 26. Netake Pratiksha Babu 27. Jadhav Shivani Nanaso

Provide the weblink of the institution

<http://www.shahajilawcollege.com/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

Future plan for the academic year 2020-21 is as follows: 1)To start P.G. Course i.e. LL.M. 2)To propose a plan for construction of third floor 3)To recruit vacant teaching post 4)To Automation of the library services 5)To establish academic links with National Law Schools 6)To Develop MOUS with Banks and Companies for placement 7)To organise two Lead college activities 8)To allocate the fund for research project 9)To conduct alumni meet 10) To organise inter class Moot Court Competition in vernacular language 11) To celebrate days of national and International importance 12) To conduct various competitions for college students 13) To create awareness about women empowerment 14) To celebrate anniversary of national personality 15) To create CET awareness campaign at non

law colleges 16) To organise legal aid and legal awareness camp 17) To strengthen eco friendly environment 18) To organise guest lectures 19) To organise cultural programme for students 20) To organise annual sports day 21) To purchase new first aid kit